

ACTION PLAN SUMMARISED AS A TABLE

WHAT? (Activity type)	For WHOM? (Stakeholders/ Target learners)	WHY? (why it is important for: a) QOL of PWD b) For promoting inclusion)	HOW? (How do we propose to work on this?)	WHAT ELSE?*	TIME-FRAME with tentative dates of event(s) or duration of work towards the outcome
<p>SENSITIZATION to DISABILITY - through the Medium of</p> <p>a) GAMES for children and young adults (7 years and above)</p> <p>b) PLAY as integral to Early Child Development (ECD)</p> <p>c) Adapted Sports and Indigenous games with a life-span approach All ages)</p>	<p>Mainstream school teachers, Caregivers in learning settings for Inclusive Education. (Families and care providing personnel working for Inclusive Development)</p> <p>-do-</p>	<ul style="list-style-type: none"> ■ Increased awareness of disability inclusion in a fun way for peers, teachers and families - Advocacy for play as Early intervention for promoting development in different domains. 	<p>-- Collating information about common Indian games and play activities through contributions from Inclusion group members to begin with to bring out a booklet on behalf of IACP</p> <p>-- Organise a sensitization program with invited participation of special educators in networking organisations and parent groups.</p>	<p>Starter event: Collaborating with invited partner organisation (s), a day of inclusive games can be organised as an online event in which Children with disabilities can participate.</p> <p>Preparatory work will involve call for entries from NGOs at least 3 weeks in advance. Can include pre-recorded games sent to identified coordinators (Shabnam)</p>	<p>In the first week of October (?) (3rd October, the National CP Day appears to be an activity-filled day and too many IACP Events on the same day may not be advisable. 6th of October, the International CP Day could be an alternative).</p> <hr/> <p>a) b) c) may be seen together for the event(s) of CP week & Disability Day</p>

<p>d) Evidence-based Fact sheets on Inclusive education, learning from successful Global and national experiences</p>	<p>All school teachers, special educators and families of children with disabilities who desire inclusion in schools across the country</p>	<p>Help create awareness as the first milestone in the journey towards Inclusion and Education for All</p>	<p>Preparation of materials for capacity building of stakeholders through simple evidence-based factsheets that can be disseminated on IACP website and other appropriate channels for IEC, including WhatsApp messages.</p>	<p>A simple initiative that can begin in October'21 with efforts from Inclusion group and build gradually as a powerful campaign involving volunteers from IACP. e.g., Fact sheet of the month, every month from CP Day (as we see on the CANCHILD website).</p>	<p>d) will be an independent activity to continue into 2022</p>
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<p>PROPOSAL FOR A BRIDGE PROGRAM FOR TEACHERS (under the auspices of IACP) for Early identification linked to simple strategies for class room interventions to facilitate inclusion in mainstream schools.</p>	<p>All teachers (in mainstream schools as envisaged under NEP 2020) and The NGOs with special educators and infrastructure to become mentors &/collaborators in different zones</p>	<p>- Creating a road map for Inclusive Education as State Governments are currently interested in working with Academic and NGO sectors for this. Promoting quality education for all with special attention to equity and diversity in schools</p>	<p>A collaborative endeavour requiring wider participation of all stakeholders in preschool and school education.</p> <p>Our team feels it is a good idea. Merits attention to take up after identifying the Organisations that can play an important role in the training with an agreed-upon curriculum for an accreditation course (for teachers).</p>	<p>This is a long-term program for IE in schools, with a series of National level workshops involving experts in the field of Education drawn from NGOs, Government aided schools (aligned with NEP), along with interested Special educators from the IACP family. Requires funding support and IACP liaising with education authorities.</p>	<p>This plan has an implication for Policy action and may be better served as a long-term action plan.</p> <p>May also benefit from wider participation - collaboration with 'Workforce' group, in particular.</p>

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COMPILATION OF SHORT STORIES: A book of stories related to achievers with disabilities and narratives that inspire and motivate.	PwD, Family members, Professionals working with PwD. Media and Public in general can be both influencers and beneficiaries of the stories.	Creates awareness, Motivation, Sensitization. Can also serve as case studies to inform best practices.	Inviting stories to be shared by all- Self/Professionals/ parents/ caregivers/ Employers/ teachers/& other stakeholders. Selection is subject to approval by the Inclusion “team”. Ideally have the e- publication loaded on IACP Website with facilitation by the seniors of Watchwords Mission.	An interdisciplinary approach and inclusive flavour can enhance the chances of selection for Compilation. The book may need collateral development in our context if they are original, E-publishing guidelines will be adhered to for all stories, with due permissions and acknowledgement. Facebook linkages can be explored.	3 Months (October '21-Dec 21)

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DISABILITY COMPETENCIES TRAINING in the ABCDE Paradigm (Medical Humanities)	Interdisciplinary – for all Health professionals and service providers in the Disability sector (Including paramedical personnel)	To create awareness and to foster advocacy efforts for Inclusion in the human rights model and to have a sensitized Professional workforce for care provision (See attachment for rationale, scope and specific plan of action involving Inclusion Group Members)	To contextualise the IEC material already developed for sensitization of Health professional workforce and organise a webinar by Satendraji for a select group as a first step in October. Organise a series of Inclusive training sessions spread over the year (from Jan 2022) with IACP Cental support to scale up the same (ToT).	The training will be across disciplines. We propose to begin with the IACP watchword groups, Build a chain of trainers to have add-on faculty for the sessions to follow. (Members who attended the Guwahati Conference of IACP would have a fair idea of the nature of work).	It may be possible to tie up with Academy of Health Professionals (AHPE) to have 3-hour workshop as in Pre- Conference workshops. We are also looking at the feasibility of a series of workshops by Zoom. Dr. Satendra Singh hopes to facilitate this if IACP wishes to look at this as a long-term initiative after Jan'22